



FINE 3010: Financial Management

Course Syllabus · Fall 2026 · 3 Credits

Instructor: Renping Li
Office: GWBC 359
E-mail: rl17@tulane.edu
Course Location: GWBC 112
Office Hours: 1:00PM – 2:00PM, Monday

Course Meeting Day & Time:
Section 01: 11:00AM – 11:50AM, M/W/F
Section 04: 10:00AM – 10:50AM, M/W/F
Section 05: 8:00AM – 8:50AM, M/W/F

Course Description and Learning Objectives

Financial Management is a core finance course that introduces the fundamental concepts of corporate finance. It sets out the basic principles of financial management and applies them to the main decisions a financial manager faces. The course also provides an overview of financial markets and the securities we encounter in daily life, and it equips you with quantitative tools and financial models that will be valuable in your future career. It is designed both for students who plan to pursue careers in financial management and for those who want a solid general understanding of how finance works.

By the end of this course, you will be able to:

- Explain how corporations make financial decisions;
- Describe how financial markets operate and how the major types of financial securities differ;
- Analyze the trade-off between risk and return and how investors manage both simultaneously.

Course Prerequisites: ACCN 2010, ECON 1010, 1020*, MATH 1210, 1230 and MGSC 3010*. (* May be taken concurrently).

Office Hour

- Office hours are held on Mondays, 1:00PM – 2:00PM, in person in the instructor's office (GWBC 359).

Required Student Resources

- **Textbook:** *Fundamentals of Corporate Finance*, Edition 11, by Richard Brealey, Stewart Myers and Alan Marcus. You will receive an e-book as a part of their NTC Undergrad Bundle. To access the e-book, go to the "McGraw Hill Connect" tab under Canvas and register for and join the class.

- **Slides:** Lecture slides will be posted on Canvas.
- **Calculator:** You will need a financial calculator. The instructor will be using the Texas Instruments BA II Plus in class, and if you are purchasing one, the same model is recommended so that you can follow along easily.
- The CFA (Chartered Financial Analyst) exams require proficiency with a financial calculator, and the Texas Instruments BA II Plus is one of only two models allowed there. The CFA is an important professional certification and often a requirement for careers in finance.
- **Recordings:** Recordings of the class will be available on Canvas.

Evaluation Procedures and Grading Criteria

The final score has the following components:

Component	Weight
Class participation	5%
AI assistance exercise	5%
Statistical analysis exercise	5%
Homework assignments	30%
Mid-term exam I	10%
Mid-term exam II	15%
Final exam	30%
Total	100%

Letter grades are assigned according to the Freeman School's standard grading scale:

Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	Below 60

Classroom and Participation Policies

- You are not allowed to use phones or laptops in the classroom unless otherwise specified. Use of tablets is allowed only when they are placed flat, not propped upright.
- You are strongly encouraged to participate in classroom discussions, by asking questions, answering the instructor's questions, or responding to questions raised by other students (5%). Please note that you are not expected to answer every question correctly (most questions have no single correct answer); you are only expected to participate.
- You are required to display your name plate. Students without a name plate are at risk of their participation not being recorded.

Assignments

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- You are required to complete a homework assignment after each module; due dates will be announced. For each assignment, the instructor will post the problems on Canvas, and you will submit your answers on Canvas. Your homework score (30%) will be based on your on-time completion and the effort shown in your work. You are allowed to submit two of the nine homework assignments late, by no more than one week each.
 - Homework assignments are open book and open note, but you must complete them individually, without help from other people or internet sources.

Exams

- There are two mid-term exams (10% and 15%) and one final exam (30%).
- Mid-term Exam I (9/23, Wed) covers modules 1, 2, and 3. Mid-term Exam II (10/26, Mon) covers modules 4, 5, and 6. The mid-term exams are not cumulative. The final exam is cumulative and covers all modules. It takes place during the university final exam period (12/7 – 12/12); the exact exam time for each section will be announced once the university releases the final exam schedule.
- Exams are closed book and closed note. You are expected to complete them individually, without aid from the textbook, course materials, other people, artificial intelligence (AI) tools, or internet resources.
- Exams are held in person. There is no option to take them remotely, except for students with accommodations who take exams at the Goldman Center, and student-athletes on active game travel who take exams with a university-designated proctor. Please remember to register with the Goldman Center for accommodations.
- To ensure fairness to all students, no individual exceptions for make-up exams are available.

AI Policies

Assignments and exams must be completed independently by the student, without the use of AI tools, unless an assignment explicitly states otherwise.

Tips for Success

- Success in this course starts with the underlying math — if it gives you trouble, ask for help early. For many students, the real challenge is not the math itself but the corporate context and the language of finance. The cure is practice, practice, and more practice.
- Come to every class and stay engaged. Read the textbook chapters carefully, work through practice problems, and use flashcards, Quizlet, or study groups. Most importantly, participate: you learn better when you raise your hand, ask and answer questions, and explain the material to others.
- This course is not suited to cramming. The material builds cumulatively, so keep up each week. Review your notes and the chapter soon after each class while the lecture is still fresh, then try the relevant exercises from the textbook.

Course Schedule

Below is a tentative schedule of the course. This schedule is subject to change if/as needed.

Date	Module	Topic	Readings
8/17, Mon		Class introduction	Ch. 1, 2
8/19, Wed	1	Introduction to Financial Management	Ch. 1, 2
8/21, Fri	1	Introduction to Financial Management	Ch. 1, 2
8/24, Mon	1	Introduction to Financial Management	Ch. 1, 2
8/26, Wed	1	Introduction to Financial Management	Ch. 1, 2
8/28, Fri	2	Accounting and finance	Ch. 3
8/31, Mon	2	Accounting and finance	Ch. 3
9/2, Wed	2	Accounting and finance	Ch. 3
9/4, Fri	2	Accounting and finance	Ch. 3
9/7, Mon		<i>Labor Day, no class</i>	
9/9, Wed	3	Measuring corporate performance	Ch. 4
9/11, Fri	3	Measuring corporate performance	Ch. 4
9/14, Mon	3	Measuring corporate performance	Ch. 4
9/16, Wed	3	Measuring corporate performance	Ch. 4
9/18, Fri		Pre-midterm review	
9/21, Mon		Pre-midterm review	
9/23, Wed		Mid-term Exam I	
9/25, Fri	4	Time value of money	Ch. 5
9/28, Mon	4	Time value of money	Ch. 5
9/30, Wed	4	Time value of money	Ch. 5
10/1-10/4		<i>Fall break, no class</i>	
10/5, Mon	4	Time value of money	Ch. 5
10/7, Wed	5	Valuation	Ch. 6, 7
10/9, Fri	5	Valuation	Ch. 6, 7
10/12, Mon	5	Valuation	Ch. 6, 7
10/14, Wed	5	Valuation	Ch. 6, 7
10/16, Fri	6	How to choose projects	Ch. 8
10/19, Mon	6	How to choose projects	Ch. 8
10/21, Wed	6	How to choose projects	Ch. 8
10/23, Fri		Pre-midterm review	
10/26, Mon		Mid-term Exam II	
10/28, Wed	7	Capital budgeting	Ch. 9, 10
10/30, Fri	7	Capital budgeting	Ch. 9, 10
11/2, Mon	7	Capital budgeting	Ch. 9, 10
11/4, Wed	7	Capital budgeting	Ch. 9, 10
11/6, Fri	8	Risk, return, and cost of capital	Ch. 11, 12
11/9, Mon	8	Risk, return, and cost of capital	Ch. 11, 12
11/11, Wed	8	Risk, return, and cost of capital	Ch. 11, 12
11/13, Fri	8	Risk, return, and cost of capital	Ch. 11, 12
11/16, Mon	9	Weighted average cost of capital (WACC)	Ch. 13
11/18, Wed	9	Weighted average cost of capital (WACC)	Ch. 13
11/20, Fri	9	Weighted average cost of capital (WACC)	Ch. 13

Date	Module	Topic	Readings
11/23-11/29		<i>Thanksgiving holiday, no class</i>	
11/30, Mon	9	Weighted average cost of capital (WACC)	Ch. 13
12/2, Wed		Pre-final review	
12/4, Fri		Pre-final review	
12/7-12/12		Final exam period	TBA

Reporting Your Career Outcomes

Whether you've just been selected for an internship or received an offer for a full-time job, reporting employment data helps boost the Freeman School, providing your career data is essential in:

- Improving Freeman's employer-university relationships,
- Helping our career center understand the success of our graduates, enabling us to enhance career support services tailored to your needs.
- Enhancing the reputation of our program and thus boosting the overall value of your degree.

By reporting your outcomes, you help improve the support network for yourself and your peers as you transition into your professional careers. To report your career outcomes (including job and internships offers and acceptances), please [click here](#) or use the QR code to the right.



ADA/Accessibility Statement

Tulane University is committed to offering classes that are accessible. If you anticipate or encounter disability-related barriers in a course, please contact the Goldman Center for Student Accessibility to request accommodations. If approved by the Goldman Center, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. I will never ask for medical documentation from you to support potential accommodation needs. **Goldman Center contact information:** Email: goldman@tulane.edu; Phone (504) 862-8433; Website: accessibility.tulane.edu

Code of Academic Conduct

The [Code of Academic Conduct](#) applies to all Newcomb-Tulane College students at Tulane University. Students enrolled in the School of Professional Advancement (SoPA) have a separate Code. Tulane University expects and requires behavior compatible with its high standards of scholarship. By accepting admission to the university, a student accepts its regulations (i.e., Code of Academic Conduct and [Code of Student Conduct](#)) and acknowledges the right of the university to take action, including suspension or expulsion, for conduct judged unsatisfactory or disruptive. [School of Professional Advancement Code of Academic conduct](#)

Unless I indicate differently on instructions, all assignments and exams are to be completed individually and without any study aid, including textbooks, class notes, or online sites. If you have any

questions about whether a resource is acceptable, you must ask the instructor rather than assume.

Welcoming Community Statement

Tulane's core value of "welcoming community" means that we cultivate classrooms and other learning spaces where students, faculty, and staff across the broadest array of backgrounds, experiences, and perspectives can thrive and reach their full potential. In this classroom, we encourage and empower you to participate in building this supportive environment for every member of our community, which requires practicing humility when engaging across differences and acknowledging the perspectives of people who may have divergent or similar viewpoints. Please read the expectations set forth in the Tulane University [Student Code of Student Conduct](#) and Tulane's [Antidiscrimination Statement](#).

Religious Accommodation Policy

Per Tulane's religious accommodation policy, I will make every reasonable effort to ensure that students are able to observe religious holidays without jeopardizing their ability to fulfill their academic obligations. Excuse absences do not relieve the student from the responsibility for any coursework required during the period of absence. Students should notify me within the first two weeks of the semester about their intent to observe any holidays that fall on a class day or on the day of the final exam. [See Religious Calendar here](#).

Title IX

Tulane University recognizes the inherent dignity of all individuals and promotes respect for all people. As such, Tulane is committed to providing an environment free of all forms of discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you (or someone you know) has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available: you can learn more at allin.tulane.edu.

Disclosures of gender-based discrimination

To comply with the requirements of Title IX of the Education Amendments of 1972, Tulane University requires all faculty members to report incidents of gender-based discrimination. Please know that if you choose to confide in me, I am required by the university to share your disclosure in a Care Connection to the Office of Case Management and Victim Support Services to be sure you are connected with all the support the university can offer. The Title IX Coordinator is also notified of these disclosures. You choose whether or not you want to meet with these offices. You can also make a disclosure yourself, including an anonymous report, through the form at tulane.edu/concerns.

Statement on Confidentiality and Privacy

Tulane University is committed to protecting the privacy of all individuals involved in a disclosure of gender-based discrimination. Any and all of your communications on these matters will be treated as either "Confidential" or "Private."

Confidential

Certain individuals and resources (see list below) are designated as confidential. Individuals and resources designated as confidential will not share any information, except in extreme circumstances involving imminent danger to oneself or others, with the Office of Case Management and Victim Services, the Title IX Coordinator, or local law enforcement without the express permission of the disclosing party.

- Counseling & Psychiatric Services (CAPS) | (504) 314-2277
- The Line (24/7) | (504) 264-6074
- Student Health Center | (504) 865-5255
- Sexual Aggression Peer Hotline and Education (SAPHE) | (504) 654-9543

Private

Private resources means that information related to a disclosure of gender-based discrimination may be shared with key staff members of the University to assist in the review, investigation, or resolution of the disclosure or to deliver resources, accommodations, and support services. Information pertinent to the disclosure will be shared with the following Offices:

- Case Management & Victim Support Services | (504) 314-2160 or srss@tulane.edu
- Tulane University Police (TUPD) | Uptown - (504) 865-5911 | Downtown – (504) 988-5531
- Title IX Office & Title IX Coordinator | (504) 865-5611 or titleix@tulane.edu
- Student Affairs Professional On-Call (24/7) | (504) 920-9900

Title IX Safeguards for Pregnant and Parenting Students

Title IX also provides reasonable protections and support for pregnant and parenting students. Discrimination on the basis of a student's pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of the previous conditions is prohibited by Title IX, and Tulane is committed to providing equal access to academic programs and extracurricular activities to students who might be, are, or have been pregnant. If you need support related to a pregnancy or any of the previously listed conditions, visit pregnancy.tulane.edu for more information, including a list of resources. Student who believe that they may have experienced pregnancy discrimination can file a complaint with the Title IX Office by contacting 504-865-5611 or titleix@tulane.edu, visiting the office in Jones Hall 308, or filing a report at tulane.edu/concerns.

Emergency Preparedness & Response

Emergency Notifications: TU Alert

In the event of a campus emergency, Tulane University will notify students, faculty, and staff by text message, email, and/or phone call. You are automatically enrolled in this system. Check your contact information annually in Gibson to confirm it is still accurate. Ensure your cell phone number is listed.

Tropical/Severe Weather

Hurricane season begins June 1 and ends November 30 each year.

- Students are required to have a personal evacuation plan that can be implemented independently and without reliance on the university.
- Students should have two plans: one for evacuation and one for shelter in place. When planning

to evacuate, you should plan to be gone at least a week.

- Visit emergencyprep.tulane.edu/hurricane-preparedness for more information.

Monitor the weather and Tulane communications.

- During hurricane season check the weather regularly and watch your Tulane email for university communications.
- Monitor the Tulane emergency website (tulane.edu/emergency) for university-wide announcements relating to tropical storms and hurricanes.

If severe weather strikes while you are on campus:

- Follow instructions in all TU Alerts.
- Seek shelter indoors until the severe weather threat has passed and the TU Alert All Clear message is sent.
- Do not use elevators.
- Do not attempt to travel outside if weather is severe.

In the case of a university evacuation:

- Activate your personal evacuation plan.
- Classes may be moved online or postponed; look for announcements from your professors in Canvas.
- Take all materials you will need to attend classes remotely with you when you evacuate.
- If you evacuate before the university has cancelled classes OR if the university is sheltering in place, it is your responsibility to communicate with your professor.

Active Shooter/Violent Attacker

- RUN – run away from or avoid the affected area, if possible.
- HIDE – go into the nearest room that can be locked, turn out the lights, and remain hidden until the TU Alert All Clear message is sent.
- FIGHT – do not attempt this option except as a last resort.
- For more information or to schedule a training, visit emergencyprep.tulane.edu.

Everbridge App

- Download the Everbridge app from the App Store or Google Play store.
- The Report feature allows you to silently and discreetly communicate with TUPD dispatchers.
- The SOS button allows you to notify TUPD if you need help.
- The Safe Corridor button serves as a virtual escort and allows you to send check-in notifications to TUPD.